



SCHOOL PROFILE

ABOUT US

The School of Economics and Commerce in Paraćin has a tradition of over sixty years. It was founded in 1955 at the suggestion of the People's Committee of the Municipality of Paraćin called Economic High School "Boris Kidrič". Municipal Assembly of Paraćin 11.7.1966. established the School Center for Vocational and Economic Education "Boris Kidrič" from the School of Economics "Boris Kidrič" and the Center for Vocational and General Education of Workers in Trade. The activity of the School Center was the education of bookkeeping, commercial and administrative staff for four and three years. Since 1979, with the integration of all secondary schools in Paraćin, the School Center for Vocational and Economic Education has continued to operate within the Center for Secondary Education "Branko Krsmanović" (so-called Directed Education). By the decision of the Municipal Assembly of Paraćin of June 29, 1990, the School of Economics and Commerce was separated from the School Center.

Currently, 520 students in 20 classes attend classes. Students are educated in the following areas of work and educational profiles:

(1.) In the field of economics, law and administration for educational profiles of four-year education:

1. Economics Technician
2. Financial Administrator
3. Commercialist
4. Banking and Insurance Officer

(2.) In the field of trade, tourism and catering for educational profiles:

1. Tourist Technician
2. Tourist and Hotel Technician
3. Chef
4. Waiter
5. Trader

In its further work, the school will continue to strive to improve the educational process, raise the material base and follow the latest professional, pedagogical, psychological, didactic and methodological knowledge and achievements. It will also deepen links and cooperation with the business community and the local community in which it operates.



MISSION AND VISION

Mission. We have existed for 64 years to educate generations of young people in a quality, professional and contemporary way. We continuously maintain and improve the quality of educational work in accordance with modern pedagogical, psychological, didactic and professional knowledge. For our students we develop and improve: key theoretical, practical and functional knowledge and skills; general, cross-curricular and professional competences; we provide the foundation for lifelong learning and adequate preparation for the job market or further education.

Vision. We are and will remain a school that students are happy to choose because we enable them to acquire the knowledge and skills necessary to live and work in the 21st century. We want a student at the center of the teaching process who actively learns, solves problems, researches and evaluates information that comes with the use of all available resources. In our model of teaching and learning, he is also a competent teacher: he realizes himself as the creator and leader of the learning process, as a helper and guide for students.

OBJECTIVES AND ACTIVITIES

Objectives. 1. Improving the quality of teaching, 2. Developing of students' accountability for their own actions, fostering relationships of collaboration and critical thinking, 3. Establishing and maintaining partnerships with other schools in the country and abroad, 4. Improving cooperation with family and 5. Regular monitoring and measurement of goals' achievement in the function of more efficient and effective school operation.

Activities in work with:	
Students	<ul style="list-style-type: none">• Our students develop key and professional competences necessary for further education, life in modern society and employment• The motivation to learn is high• They are trained in independent learning and self-evaluation• They are trained to solve problems, express their opinions, take initiative, communicate and team work with mutual respect and respect• Student behavior in accordance with the code of conduct adopted
Parents	<ul style="list-style-type: none">• Assisting in the development of parental educational competences aimed at improving their communication with the child• Inform parents in a timely manner about the requirements and expectations of the students in certain subjects• Involving parents in the life and work of the school - initiatives, proposals, participation• Supporting the family in the child's professional orientation
Enterprises	<ul style="list-style-type: none">• Provide up-to-date supply in line with the needs of the local environment and the labor market• Providing competent students• Continuous cooperation in the field of enrollment, practical training, scholarships, employment• Innovation of cooperation with the economy through providing employers with opportunities to introduce themselves to students, etc.
Society	<ul style="list-style-type: none">• Mutual trust and cooperation with the local self-government with the aim of raising the rating and reputation of the school• Independent, rational and economical management of the funds made available• Provision of services that continuously improve the educational and social structure of the population, with the aim of raising the standard of living and development of society



HUMAN RESOURCES

Of the school's 72 employees, 61 are teachers. The director of the school is Slavoljub Simić, the secretary is Marijana Suvalija, and Miloš Biorac is in charge of financial accounting. Expert associates are Svetlana Tomić - educator and Suzana Arandelović - psychologist.

Some of the employees are very active outside the school:

Teachers Jovica Jevtić and Aleksandar Draganović are the authors and implementers of several training programs for employees in education, which are approved by the Institute for the Improvement of Education and are in the Catalog of professional development. Jovica Jevtić is also the president of the Vet Forum Teachers Association. Aleksandar Draganović is also an advisor in the organization of the Emigrant Matches and Serbs in the region.

In the Institute for Improvement of Education, Maja Jočić, Zorica Anđelić and Svetlana Tomić were hired as experts to prepare expert evaluation of the quality of manuscripts of textbooks, manuals and didactic tools; Zorica Anđelić and Svetlana Tomić were hired at the Center for Professional Development of Employees; at the Center for Program Development and Textbooks Dejan Stefanovic, Zorica Andjelic and Svetlana Tomic were engaged. Zorica Anđelić is engaged in the development of programs for high schools - subject Economics and Business.

Srdana Dragomirović presented many professional and scientific papers at international conferences (Macedonia, Romania, Bulgaria) and in international professional journals.

Darko Bajkic is a member of the Board of Directors of the Association for School Sports of the Republic of Serbia and a member of the International Technical Commission ISF for School Sports.

Irena Sokolovic is one of the representatives of the Young Coming Project of the Serbian Writers' Association, which brings together high school students and students with a talent for writing and is an honorary member and associate of the Urban Literary Circle (an online journal of applied literature and traditional arts) in Canada.

Maja Jovic is an external associate of the Institute for Quality and Education Evaluation, and is on the list of resident experts from the practice of the National Accreditation Body.

Dusica Ljubenic is the coordinator of the French Institute in Belgrade for DELF, for obtaining licensed certificates valid in the territory of the French speaking area.

SPACE CAPACITIES

The School of Economics and Commerce has the following facilities for teaching:

- 12 classrooms of 560 m²
- 8 cabinets of 650 m²:
 - Cabinet for accounting, statistics and office business
 - IT cabinet I
 - IT cabinet II
 - Cabinet for Tourist Agency and Hotel business
 - Cabinet for trade business which is used for educational profile of trader and occasionally for other profiles
 - Cabinet for cooking



- Cabinet for service
- Bureau - office - for educational profiles (Financial Administrator, Trader, Banking and Insurance Officer)
- Cabinet for banking and business in virtual insurance company

Physical education is taught on the school's open ground and in a 340m² gym. The school also has a library of 5,656 titles of professional literature and proofreading for the Serbian language.

EXTRACURRICULAR ACTIVITIES

The school nurtures the talents of its students through extracurricular activities. Within the Creative Workshop section, students and their mentor teachers prepare plays, develop writing skills, draw and research. The last play "Santa Claus is broke" took place on June 6, 2019 at the Paracin theater and all proceeds from the sale of tickets go to the residents of the Home for Children with Disabilities at St. Petka Monastery in Izvor village near Paracin.

In addition to the creative workshop, there are also sports sections for football, basketball and gymnastics. Students and professors of the School of Economics and Commerce had the pleasure of participating in the big "Colorful Race" organized by CRH on October 6, 2019. Enjoying the beautiful weather, hanging out, running and promoting healthy lifestyles was the hallmark of the day. Although painted in different colors, all participants crossed the track 5 kilometers in length and walked in the goal with a smile.

The school organizes expert visits to the National Bank of Serbia, fairs and faculties in Belgrade, Novi Sad, Kragujevac and Niš, as well as interesting discussions in the school itself with a theme about life and career. The students participated in the project "Launch Your Future". The project was implemented from 1ST of June to 15th of July 2017. Students participated in interactive and educational workshops with students from the Netherlands and China. Through teamwork, an international environment and creative workshops, our students have developed communication skills, expanded their knowledge and made new friends. The project was realized in cooperation with the student organization "AISEC".

[Link.](#)

SOCIAL PARTNERS

The school is particularly engaged in developing and nurturing social partnerships. It intensely collaborates with industry partners (bookkeeping agencies, trade and hospitality companies, banks and insurance companies) to provide students with opportunities to learn through work.

Cooperation with faculties is enhanced in terms of hosting and holding workshops and lectures by their professors, participating in competitions in solving case studies (we are proud of winning first places a few years back), and organizing visits of our students to faculties. Local government supports, to the extent possible, financial needs and school projects.

With several schools in the country and abroad, visit projects for students and teachers are being realized with the aim of gaining new experiences and knowledge, developing communication skills, tolerance and understanding of multiculturalism.

[Link](#)